

## REGISTRATION FORM

Name \_\_\_\_\_

*(As it should appear on your name tag and certificate of attendance)*

Mailing Address \_\_\_\_\_

Profession/Title \_\_\_\_\_

Employer \_\_\_\_\_

Phone \_\_\_\_\_ E-mail \_\_\_\_\_

### Please register me for the following:

\_\_\_\_ \$395.00 Regular registration

\_\_\_\_ \$355.50 AOTA members: (10% discount on individual registration of \$395.00)

\_\_\_\_ \$325.00 Group rate: Three or more participants registering together

\_\_\_\_ \$80.00 *Prefeeding Skills*, Second Edition. A comprehensive resource for mealtime development by Suzanne Evans Morris, PhD, CCC-SLP, and Marsha Dunn Klein, MEd, OTR/L. 798 pages, soft cover, 8 1/2" x 11". Copy will be available for pick up at registration.

### Payment:

Register and pay online at: [www.PediatricTherapyNetwork.org](http://www.PediatricTherapyNetwork.org)

Enclosed is a check in the amount of \$ \_\_\_\_\_

VISA MasterCard Discover Amex (Circle one)

In the amount of \$ \_\_\_\_\_

Credit card # \_\_\_\_\_ Expiration \_\_\_\_\_

Signature \_\_\_\_\_

Detach registration form and mail or fax with check or payment information to

Pediatric Therapy Network

1815 W 213th Street, Suite 100, Torrance, CA 90501

310/328-0276 tel 310/328-7058 fax

### Cancellations:

Cancellations with a request for refund received prior to October 23 are subject to a \$50.00 administration fee. No refunds will be made after October 23.

### Continuing Education:



All participants will receive 13 contact hours and 1.3 CEUs through AOTA.



The course meets the qualifications for 13 hours of continuing professional development credit for speech-language pathologists or audiologists as required by the California Speech-Language Pathology and Audiology Board.

Pediatric Therapy Network is a non-profit education, research and therapy center serving more than 1200 families in the Southern Los Angeles area. Proceeds from this conference support therapy services for families, both directly through supplies and scholarships and indirectly through education and research.

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## Introducing New ADVANCED TRAINING AND EDUCATION OPPORTUNITIES

Workshops for professionals,  
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expanded training experiences  
with clients.

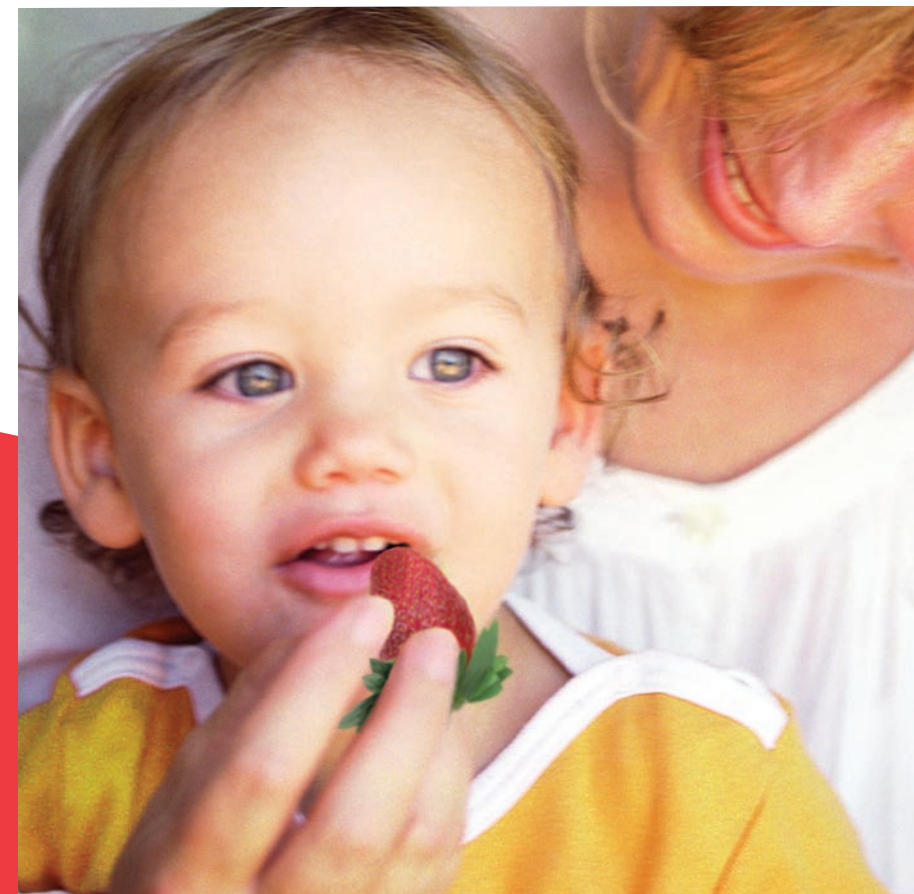


# Marsha Dunn Klein

MEd, OTR/L

**October 30–31, 2009**  
Marriott Torrance South Bay, Torrance, California

**The Get-Permission Approach  
to Sensory Mealtime Challenges**



Marsha Dunn Klein, MEd, OTR/L, is a pediatric occupational therapist, author and educator who specializes in eating and mealtime issues with infants and children. She has more than 35 years experience assessing, treating, and working in partnership with families of children who have neurological issues including prematurity, sensory-integration deficits, visual impairments, genetic and metabolic disorders, and Autism Spectrum Disorders. The Get-Permission Approach to Sensory Mealtime Challenges workshop will provide therapists with specific strategies to help children find enjoyment and confidence in the sensory aspects of feeding. This workshop will utilize case studies to facilitate discussion and promote the clinical reasoning of therapists to further develop interventions aimed at promoting feeding and eating success.



## The Get-Permission Approach to Sensory Mealtime Challenges

### FRIDAY, OCTOBER 30

#### 9–10:30 a.m.

- The Get-Permission Trust Approach
- The feeding relationship and mealtime characteristics
- The principles of a successful mealtime
- Three stages of attachment in the feeding relationship

#### 10:30–10:45 a.m. Break

#### 10:45 a.m.–Noon

- Trust in infant and parent roles in feeding from infancy through age three
- Factors that influence parent and child interactions at mealtimes

#### Noon–1 p.m. Lunch on your own

#### 1–3 p.m.

- Eating is a learned behavior
- Anatomical, physiological and gastro-intestinal factors that influence permission at mealtimes

#### 3–3:15 p.m. Break

#### 3:15–5 p.m.

- The role of hunger in permission
- The roles of growth charts and growth patterns on mealtime strategies
- The Get-Permission Approach as it relates to sensory challenges of mealtimes
- Questions and answers

### SATURDAY, OCTOBER 31

#### 8:30–10 a.m.

- Sensory channels in the sensory continuum and appropriate treatment techniques
- The Get-Permission Approach for tube-fed children

#### 10–10:15 a.m. Break

#### 10:15 a.m.–Noon

- Morning topics continue

#### Noon–1 p.m. Lunch on your own

#### 1–2:30 p.m.

- Morning topics continue
- The Get-Permission Approach for visually impaired children and their families

#### 2:30–2:45 p.m. Break

#### 2:45–4:30 p.m.

- Support for children on the autism spectrum and their families
- Create and practice setting goals and specific “Get-Permission” treatment activities and family supports
- Six ways to support families whose children have sensory challenges
- Questions and answers

Pediatric Therapy Network™ is proud to announce **NEW** training and educational opportunities for occupational and physical therapists, speech-language pathologists, educators and health care professionals as part of its Advanced Training and Education Opportunities. These varied experiences will be offered annually, through our series of workshops, as well as “on-request” anytime of the year to meet individual therapist needs. Examples of training and educational opportunities include:

- ◆ Annual workshops emphasizing multidisciplinary therapeutic content specifically focused on the evidenced-based intervention strategies that influence the growth and development of children.
- ◆ Small-group opportunities for a limited number of therapists who wish to attain immediate feedback and mentorship from Pediatric Therapy Network’s multi-disciplinary therapists, many of whom are internationally renowned experts in numerous aspects of intervention.
- ◆ Customized opportunities for training and mentoring, offered at any time of the year, whenever interested therapists are available to visit PTN. Individualized training experiences can be tailored to meet specific needs in areas such as evaluations, intervention, program evaluation and business development and can range from one-day to multiple-week visits.
- ◆ Special opportunities for families with children who desire additional input in evaluation, intervention and/or home program ideas. Treating therapists are encouraged to come with families to participate in comprehensive intervention planning.

For additional information on small-group and individualized training and educational opportunities, please contact Stefanie Bodison at [stefanieb@ptnmail.org](mailto:stefanieb@ptnmail.org).

### LEARNING OBJECTIVES

Upon completion of this course, the participant will be able to:

- Define trust in each of the infant and parent roles in feeding, from birth to 3 years of age
- Define health, appetite, neurological and growth influences on mealtimes
- Describe the importance of hunger/appetite in internal motivation to eat
- List transition plateaus for children and adults characteristic of tube-feeding transitions
- Set goals and create specific “Get-Permission” treatment activities and family supports

### COURSE LOCATION

 **MARRIOTT TORRANCE SOUTH BAY**  
3635 Fashion Way, Torrance, CA 90503  
310/316-3636

STANDARD ROOM: \$109.00 plus tax. Rate guaranteed for reservations made prior to October 5, 2009 or upon availability. Call the hotel at 310/316-3636 for room reservations.

PARKING: \$5.00/day self-parking, \$14.00 overnight self-parking